

Abbeville County Career Center

100 Old Calhoun Falls Road
Abbeville, SC 29620

Grades	10-12 Career Center	
Enrollment	155 Students	
Director	Nicholas Hyduke	864-366-9069
Board Chair	Dr. Allen Kolb	864-366-9094
Superintendent	Dr. Ivan Randolph	
		864-459-5427

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	94	83.0%	81.1%	29	100.0%	92.4%	82	91.5%	97.6%
Students with disabilities on diploma track	17	58.8%	73.2%	3	I/S	75.6%	1	I/S	98.5%
Gender									
Male	48	79.2%	77.7%	11	100.0%	90.9%	30	100.0%	98.6%
Female	46	87.0%	85.2%	18	100.0%	93.3%	45	86.5%	96.5%
Racial/Ethnic Group									
White	62	88.7%	89.0%	28	100.0%	95.4%	49	100.0%	98.5%
African American	31	74.2%	73.6%	1	I/S	86.8%	26	78.8%	96.1%
Asian/Pacific Islander	0	N/A	89.1%	0	N/A	85.1%	0	N/A	N/AV
Hispanic	0	N/A	81.7%	0	N/A	91.3%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	74.6%	0	N/A	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	94	83.0%	81.2%	29	100.0%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	46	71.7%	75.1%	4	I/S	87.8%	29	90.6%	96.5%
Full-pay meals	48	93.8%	85.9%	25	100.0%	94.6%	46	92.0%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**–The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 155)			
With disabilities other than speech	13.5%	Up from 11.8%	1.8%
Career/technology students in co-curricular organizations	36.1%	Down from 37.4%	18.6%
Enrollment in career/technology center courses	155	Up from 139	643
Students participating in worked-based experiences	60.0%	Down from 68.3%	32.2%

Teachers (n= 7)			
Teachers with advanced degrees	28.6%	Up from 16.7%	25.6%
Continuing contract teachers	71.4%	Down from 83.3%	73.5%
Highly qualified teachers	N/A	N/A	66.7%
Teachers with emergency or provisional certificates	28.6%	Up from 16.7%	15.1%
Teachers returning from previous year	87.8%	Up from 83.0%	88.9%
Teacher attendance rate	94.9%	Up from 86.5%	95.6%
Average teacher salary	\$44,565	Up 5.5%	\$43,493
Prof. development days/teacher	11.1 days	Up from 8.2 days	13.6 days

School			
Director's years at Center	3.0	Up from 2.0	3.0
Dollars spent per pupil*	\$3,957	Up 55.5%	\$3,353
Percent of expenditures for teacher salaries*	52.0%	No change	52.3%
Parents attending conferences	88.4%	Down from 99.0%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	94.1%	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Abbeville County Career Center continues to provide rigorous and relevant instructional programs that prepare students for college and careers. In doing so, the school was named as a Palmetto Gold Award winner for the third consecutive year. At our Center, strategies are developed for students that will allow them to be successful in an ever-changing workplace. We understand that more jobs require some post-secondary education, and we will continue to guide our students toward the necessary training. We know that the labor market rewards those who take occupational courses in high school. We believe that our programs are designed to provide each student with the opportunity to be successful. Our greatest challenge is to instill in our students a proper work ethic. If we combine that ethic with effective character education, the result will be a productive citizen. Our placement studies continue to provide data that indicates that our students remain in this area after their educations have been completed. A better Career Center means a better Abbeville County, today and tomorrow. "Preparing Our Students for the Future" remains the mission of our school.

Our enrollment at the Career Center remains stable. There were 39 students in the graduating class of 2005. These students completed courses in Agricultural Mechanics, Automotive Technology, Carpentry, Cosmetology and Health Science Technology. In addition to their regular coursework, two students completed a pilot program that will allow them to become certified pharmacy assistants. One hundred percent of the cosmetology students earned their state licenses. While the enrollment in the first year programs is excellent, retention has proven to be a much greater challenge. Many students are unable to return for a second year because of scheduling of required courses. While the Career Center makes every effort to meet the needs of the students it serves, it is imperative that students maintain good grades at both schools.

It is our hope that the successes outlined here will ensure the future of career and technology education in Abbeville County for years to come. Our students are dedicated to their programs and motivated to succeed. Our instructors are determined to offer the very best educational and occupational experience that can be provided.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	8	64	20
Percent satisfied with learning environment	100.0%	82.8%	90.0%
Percent satisfied with social and physical environment	100.0%	84.4%	80.0%
Percent satisfied with school-home relations	87.5%	90.6%	70.0%

*Only eleventh grade students and their parents were included.